



Department of Electronics & Telecommunication Engineering Government Polytechnic, Hingoli

ELECTRANEWS - 2022

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The Inside Story.....

- ❖ From Dignitaries Desk
- ❖ Department Highlights
- ❖ Achievements & Honour
- ❖ Fun & art Corner
- ❖ Faculty And Student Views
- ❖ Covid Days

Newsletter Theme

**‘Impact Of Covid-19 On
Polytechnic Education’**

Contribution of Educational System During Covid-19 Pandemic

Corona Warriors – Right from Doctors, Nurses, ward boy and all medical army to Police, Social activists, traders, various government and private agencies, Media, education system including director to peon, all have participated in the battle against Covid-19 and played a role of corona warrior during global pandemic. Every citizen must be thankful to all of them to have kept alive the spirit of citizens at the cost of their own lives and families.



Educational army plays a commendable work during this global crisis. Faculty from Electronics department were appointed by district collector for various duties during pandemic such as, visits and maintenance of Corona Centres, oxygen cylinder testings in hospitals, Headcount of patients in various villages & vaccination camps etc.



Boys Hostel As A Centre

- Infrastructure as a corona centre

Main Building, Boys & Girls Hostels, Minority Hostel and workshop building all infrastructure used as a Corona centre at Hingoli district and are utilized same for 2 years. Principal, Vice-principal, rector, assistant rectors, class 3 & 4 all faculties contribute 100% to facilitate the patient during pandemic. Special care taken for electricity and water supply in all building.

Online Education – Due to COVID-19 pandemic, the government around the world has closed all the educational institutions to control the spread of disease. The sudden shift from the physical classroom to virtual space is creating a disruption among students. Online Education is the only option to deal with the situation.



Faculty & students from Electronics department have adopted online teaching-learning methodology. Developed almost subjects with attractive presentations, Video contents, Notes and assignment etc. Specially the department have design MOODLE platform and developed various educational youtube channels to motivate and guide students. This is a first time in history that at one stroke whole education system was upgraded.



Corona Awareness Programs and Vaccination Campaign

Various corona awareness programs organised through the department and also department have participated in various events and campaign organized by institute like, vaccination camp, Awareness programs etc. during corona pandemic. All the faculties and students are fully vaccinated through these events. Almost 128 student and faculty got vaccinated in camp.

**Dr. Ashok Kumar Upadhyay**B.E. (Civil Engg), M.Tech,
Ph.D (IIT B.H.U./MNNITA)**Principal****Dear Reader,**

No one would have guessed that a virus-like Covid-19 would come and without differentiating, it will alter the lifestyle of people. Due to Covid-19, many changes came to our world and It took some time for everyone to adopt the new normal. The Covid-19 impact was everywhere, which resulted in the closure of Schools and other educational institutions. Initially, most governments have decided to temporarily close the colleges to reduce the impact of Covid-19. Later it was reopened for a few grades, which increased the number of infection rates and then closed again. Though schools, colleges are closed, students are attending their classes through various education initiatives like online classrooms, radio programs. Though it is a good thing happening on the other side, there are lots of students who didn't own the resources to attend the online classes suffer a lot. Many students are struggling to obtain the gadgets required for online classes. Teachers who are all experts in Blackboard, Chalk, books, and classroom teaching are really new to this digital teaching, but they are adopting the new methods and handling it like a pro to aid the students in the current position.

Educated parents are supporting their children throughout the pandemic, but we require to understand that there are some illiterate parents and their feeling of helplessness to help their children in their education. Because of the closure of the schools/colleges, many students were suffering from not having enough food for their survival. There is always a delay or cancellation of exams, which leads to confusion for many students and there is no room for curriculum. There is a lot of chance that the education of female children and transgender children will affect, as their parents may see, the financial and opportunity costs of doing so. This pandemic has not only affected the students but also the Low-budget institutions and schools, resulting in close-down the same. There are both positive and negative matters happening around us amid the Covid-19.

Technology paves the way for education, thus helping the students and teachers to connect virtually through online classrooms, webinars, digital exams, and so on. But the sad truth is that it is not available to many students all over the nation. Everything is happening for the well-being of the students so that they can stay safe at home without getting affected by the life-threatening virus. We are not ready for this, but it came, so we have to go through this together, but we have to update the infrastructure and should think of ways to undertake the situation and providing education to every child amid the pandemic if we face something precisely like this in the future to aid the forthcoming generation. Stay home. Stay safe.

125th Birth anniversary Celebration program of "Netaji Subhash Chandra Bose"

Government Polytechnic, Hingoli Celebrated 1st Prakram Divas and 125th Birth anniversary Celebration program of Netaji Subhash Chandra Bose on January 23, 2021. On the occasion, We have organised various poster presentation and essay competition for students, Under the president ship of Dr. Ashok Kumar Upadhyay, Principal, government Polytechnic, Hingoli with Dr. Ajay Kurwade, Chief Officer, Municipal Corporation Hingoli as a chief guest.

**On the eve of Republic Day of India
& 125th Birth Anniversary of Netaji Subhash Chandra Bose**

GOVERNMENT POLYTECHNIC HINGOLI
P-9, MIDC, LIMBALA, HINGOLI-431513 (M.S.)
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Organizing
Various Online Competition for Polytechnic Students
During January 23-26, 2021

Short Movie Making Competition on India and Netaji Subhash Chandra Bose

Online Poster Competition
1. New India After Covid-19
2. Netaji Subhash Chandra Bose

Online Essay Competition
1. Old & New India After Covid-19
2. Parakram Divas

E - Certificate will be Awarded to first three Winner's
Link for registration <https://forms.gle/SxcYRv1SF4GWQ7ST8>

Prof. Ekrarkhan E. Tadvipathan
Event Coordinator
Mobile - 7588675561

Prof. Firsatulla B. Tanurkar
Vice Principal

Dr. Ashok Upadhyay
Principal, GP Hingoli



WHOEVER TEACHES LEARNS IN THE ACT OF TEACHING AND WHOEVER LEARNS TEACHES IN THE ACT OF LEARNING" wrote the Brazilian pedagogue Paulo Freire in his famous book "Pedagogy of Freedom" (1996).

Despite the overwhelming consequences of the pandemic, this global crisis has also been an extraordinary time for learning. We are learning how adaptable and resilient educational systems, policy makers, teachers, students and families can be. In this blog (which is part of a series highlighting key lessons learned from a study to understand the perceived effectiveness of remote learning solutions, forthcoming) we summarize lessons learned in different countries, with special focus on teachers and how they had to quickly reimagine human connections and interactions to facilitate learning. The role of teachers is rapidly evolving becoming in many ways more difficult than when learning took place only in person.



Mr. Tanurkar F. B.
DEE, B. E. (E&TC), M.Tech.
Ph.D (Perceiving)
**Vice-Principal
and HOD Mechanical**

How has the pandemic changed the role of teachers?

Two crucial factors have shifted due to the pandemic. First, pedagogical adaptations have proven to be pivotal as the traditional lecturing in-person models do not translate to a remote learning environment. No matter the type of channel used (radio, TV, mobile, online platforms, etc.) teachers need to adapt their practices and be creative to keep students engaged as every household has become a classroom - more often than not - without an environment that supports learning. Some countries are supporting teachers with this. In Sierra Leone, where the main remote learning channel is radio, a 'live' and toll-free phone line is open for students to call teachers with questions and schedules of radio lessons allow time for children to help their families with daily chores.

Second, the pandemic has recalibrated how teachers divide their time between teaching, engaging with students, and administrative tasks. In Brazil according to a survey conducted by Instituto Peninsula, 83% of teachers did not consider being prepared to teach remotely, 67% were anxious, 38% felt tired, and less than 10% were happy or satisfied. The pandemic has highlighted the need for flexibility and more time for student-teacher interactions. For example, in Estonia teachers were given autonomy to adjust the curriculum, lesson plans, and their time allocation

Editor's Talk.....

Change Comes With Challenge –

Due to COVID 19 the students become less interactive. We have to take more efforts to make them talkative. The impact of covid-19 on education is students become somewhat less responsible as they want everything like a served dish only then they will have their lunch, they don't want to do hard work. But in our education system student has to do hard work for complete three years then only they will get the positive results so the faculty has to take more responsibility other than teaching to make them aware.



Mrs. Jayde Swati S.
B. E. (E&TC), M.Tech.
Ph.D (Perceiving)
Editorial Committee Member



(Late) Mr. S. B. Chitte
Instructor
Mechanical Department

Obituary to corona warrior

The institute paid solemn homage to its beloved member, (Late) Mr. S. B. Chitte, Instructor, Mechanical Department, whom we lost on April 7, 2021 during the pandemic.





Mr. Ekrarkhan E. Tadvipathan
DEE, B. E. (E&TC), M.Tech. (VLSI)
Ph.D (Perceiving)
**Head of the Electronics
Department**
(Chief Editor – ElectraNews)

Dear Reader,

The World Health Organization has declared Covid-19 as a pandemic that has posed a contemporary threat to humanity. This pandemic has successfully forced global shutdown of several activities, including educational activities, and this has resulted in tremendous crisis-response migration of academics with online learning serving as the educational platform. The crisis-response migration methods of universities, colleges, faculty and students, challenges and opportunities were discussed and it is evident that online learning is different from emergency remote teaching, online learning will be more sustainable while instructional activities will become more hybrid provided the challenges experienced during this pandemic are well explored and transformed to opportunities. COVID-19 impacts not only students but also it affects teachers and parents across the world. UNESCO reported that over 1.5 billion students in 195 countries are out of school in the world due to the school closures

COVID-19 affects all over the education system, examinations, and evaluation, starting of new semester or term & it leads to extend the school year. Distance or online learning is a solution to continue the education system, but it is difficult in developing countries because many parents have not themselves been to school and there is a lack of the necessary Information and Communication Technology (ICT) infrastructures, computers, radio, and television to provide online learning.

In Electronics Department we try our best to overcome these issues and avail best platform for online teaching learning, starting from WhatsApp group, information sharing, pdf/ppt, video content developing and sharing, creating educational YouTube channels an specially developed MOODLE platform for student as well as faculty to overcome internet and digital infrastructure problem. I personally believe that every problem come with lots of solution and changes, only you have to keep calm your mind find the best possible solution from these problem. We have also organised various awareness programs, various extracurricular activities, online Faculty Development Programs for overall student and faculty development/

At last I personally appeal all the faculties and students utilize your technological skills which you have earned during pandemic and keep yourself compatible in all situation.

‘Accept The Change.... Make It opportunity... Then World Will Follow You.’

Who Dares To TEACH, Must Never Cease To LEARN –

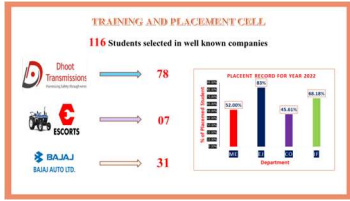
The department of Electronics &telecommunication, Government Polytechnic, Hingoli successfully organized and completed Three back to back One week induction/refresher program on ‘*Development of Entrepreneurship & Managerial Skills*’ approved & sponsored by All India Council for Technical Education (AICTE) & Indian Society for Technical Education (ISTE) during February 22-27, 2021 (Phase I), March 15-20, 2021 (Phase II) & April 05-10, 2021 (Phase III).

Statistically, in total 290 faculties from various states of India registered in the program for all three phases. Out of the total registered participants 71, 68 and 59 participants (Total – 198) have successfully completed and fulfilled required criteria for certification during Phase I, Phase II & Phase III respectively. The session was completed with 17 resource person/entrepreneurs from IIT, NITTTR, various government & reputed institutes and directors of reputed industries who shared their expertise & experience and delivered the best content to the participants to achieve 100% learning outcome.



**Inauguration of Faculty
Development program**

It is a worth-noting fact that this event was one of its kinds – well-structured and challenging event. All of this is possible due the sheer determination, team-work and commitment of the entire organizing team, resulting into an outstanding success. Dr. Ashok Kumar Upadhyay, Principal cum chief coordinator of program, Government Polytechnic, Hingoli fuelled the enthusiasm of the organizing team, extended all his support by all ways and ensured the event imparted the best quality to all those who joined it. The entire FDP was coordinated successfully by Prof. Firasatulla B Tanurkar & Prof. Ekrarkhan E. Tadvipathan.



Institute Placement Record for Year 2022

Where there is a will, there is a way – A great achievement of 83% for the department in placement this year. The student of third year have been appeared for aptitude test, discussions and personal interviews in various industries and get selected in Bajaj Auto Pvt Ltd, Aurangabad, Dhoot Transmission, Aurangabad, Wscort Tractors, Pune etc industries through campus organized by institute. In total above 120 students were selected throughout the institute. Under the guidance of principal Dr. Ashok Upadhyay and efforts of Mr. Bhatkar S. N. TPO, Mr. Tadvipathan E E, HOD Ej, Mr. V. D. Raut, Dept TPO and all concern the department have reached to this achievement and targetting to get 100% placement next year. – **Prof. V D Raut**



Industry Expert Talk



Cleanliness Campaign



Blood Donation

Practical experience in Industries

– To create competent & trained professionals in Electronics and telecommunication who shall contribute towards the advancement of engineering and technology. We need to give and industrial exposure to the students and to reach the mission department have organized Industry experts talk, Industrial Visits etc for student and also made MOU's with various industries – **Prof. D. D. Labde**



Visit at Lidcome Industry

Strength of Department

- 100% admission and 83% students' placement.
- 100% academic and practical coverage to achieve excellent academic results.
- Highly qualified and experienced faculty members.
- Ten(10) well equipped laboratories to provide hands on practical's
- Use of modern teaching aids e.g. Google meet, Google classroom, self-made YouTube channels of various subjects, etc. for better understanding.
- Organised various co-curricular end extra-curricular activities for overall development of students.
- Organize and participate in FDP, STTP, Refresher programs, industrial training etc for faculty.
- Special PLC, Computer lab with internet facility, wi-fi campus available for students.

Engineers Always Have A Social Responsibilities

– As an engineer we shouldered social responsibilities by organizing and participating in various social activities like Blood Donation camp, Tree Plantation, Cleanliness campaign, Counselling and guidance program through school connect etc. Department of electronics have transferred the feel of social commitments in students by organizing and motivating students to participate in these events.



Tree Pentation



School Connect Program

MSBTE/DTE activities Participation – In the start of the academic year MSBTE started to connect all student, parent to technical education and polytechnic institute through school connect program. For academic year 2021-22 we filled 100% admission with this activity. Government Polytechnic, Hingoli connected 116 schools, 10349 students with this program. – **Prof. T. S. Parodwad**



शिक्षणरत्न दर्पण पुरस्कार २०२२

The starting point of all achievement is Desire –Maharashtra State Marathi Press Association and Basmat press association jointly celebrated Darpan Din on January 23, 2022 and felicitated 11 dignitaries with awards and certificates in various field.

Mr. Sanjay Bardapure – Press Sector
Dr. Maroti Kyatmawar – Health Sector
Dr. Sanaullah Khan – Health Sector

Prof. Tadvipathan Ekrarkhan E – Education Sector (EJ Dept)

Prof. Sandip Chavan - Education Sector
Mr. Ravindra Telgote – Social Activist
Mr. Balaji Verulkar – Small Scale Industry Sector
Vishwanath Desai – Cooperation Sector
Mrs. Seema Abdul hafiz – Women Social Activist

Rajubhaiyya Nawghare and Aman Charitable trusts – Charitable Trust



प्रशस्तीपत्र – विभागीय कार्यालय, औरंगाबाद कडून ६ अधिकार्यांचा सन्मान

Six faculty members from Science and Humanities Department got felicitated with Appreciation letter from Dr. Nagdeve A. N, Joint Director, Regional office, Aurangabad for executing scrutiny work in proper time.



Prof. A. G. Rathod
(Physics)



Prof. M. B. Navarkhele
(Physics)



Prof. Z. A. Khan
(English)



Dr. J. S. Shaikh
(Mathematics)



Dr. B. B. Kapoor
(Chemistry)



Mrs. N.S. Deshmukh
(Mathematics)

Everything Begins With An Idea –

Albert Szent Gyorgyi very rightly quoted that, “Research is to see what everybody else has seen, and to think what nobody else has thought.” A Ph.D. is a big commitment that requires patience, determination and an appetite for success. My topic of thesis was “Assessment of water quality on Nagpur-Bhandara highway, receiving various industrial waste water discharges in Maharashtra state”. My defence lasted for three hours, and I will be forever grateful to my examiners. It was an incredibly motivating discussion about my work, literature, and science. I got some wonderful input, minor corrections, and overall, happiness. Don’t worry if you don’t know the answer to every question, you’re not there to prove you know everything. You’re there to talk about your work, discuss its potential, and how it fits with the literature. I felt proud, content, and excited for what was to come. And I’m not ashamed to say I cried when my examiners told me I was a doctor. Believe me, after all those efforts, late nights and weekends in the lab it is incredibly worth it.

Every PhD is unique. Some are stressful, others are fun. It really depends on your attitude, your environment, and your disposition to commit to it, but overall, a PhD is a unique opportunity that will prepare you for your future as a scientist. And the best part is that you get to decide what type of scientist you want to be. There is no such thing as a ‘correct path’. If you don’t like academia, leave it. Move elsewhere... into industry, science communication, medical writing... whatever you like!

Science knows no country, because knowledge belongs to humanity, and is the torch which illuminates the world.

Enjoy every moment of your PhD! – **Dr. B.B. Kapoor, Lecturer**



Dr. B. B. Kapoor
Lecturer in Chemistry
&

Dr. J. S. Shaikh
Lecturer in Mathematics

Awarded with Ph.D





Wall Magazine Inauguration



Poster Presentation Competition



Logo Making Competition & ETSA Formation

Creativity Is As Important As Literacy

Excellence in academics is not enough for being a good student. Student must apply his hidden skills in various co-curricular and extra-curricular activities, he must have creative mind-set to work as an engineer in professional field.

Electronics & Telecommunication Student Association (ETSA) formed in department to provide platform for student to present their hidden skills. EJ department have organized various co-curricular and extra-curricular activities like, Wall Magazine Development, Poster Presentation and Logo Making Competition etc through ESTA.

Gajanan Loote from EJ 2nd year class student have won 1st prize in Poster Presentation Competition organized by Mechanical department. Number of students have prepared posters, poetry, articles etc and publish on departmental wall magazine. Department is also preparing students for IEDSSA boys and girls zonal sports tournament for next academic year. Students should be with good academics but they must practice their mind, body to do creativity.



ETSA Formation and inauguration



Poonam Kadam
EJ 3rd Year



EJ Dept Logo

Departmental Logo Making Competition –

ETSA organized departmental logo making competition for 1st, 2nd and 3rd year student and 32 students have been participated in competition. Department have decided to select the winner's logo as an EJ department logo, Logo enlighten the departments documents that is winning logo is designed by EJ 3rd year student Miss. Poonam Kadam,

The impact of pandemic COVID 19 is observed in every sector around the World. The education sector at India as well as world are badly affected by this. However, impact at COVID 19 on education has few positive outcome apart from the many negative aspect of the pandemic.

Positive impact of COVID 19 on polytechnic education.

COVID 19 has accelerated adoption of digital technologies to deliver education. Institutions moved towards blended mode at learning. Encouraged all teachers and students to become technology savvy. The pandemic situation induced people to learn and use digital technology and resulted in increasing the digital literacy. Learning materials are shared among the students easily and queries are resolved through email, SMS, phone calls and using different social medias like whatsapp or Facebook. Student are able to manage their time more efficiently in online education during pandemic Students have also adopted new methods of teaching like through ppts, videos, video conferencing which are considered as one of the best and last learning medium at teaching. Students are able to analyse more effectively what they are being taught and definitely learn new computer skills as they have to do lots of assignment through computer or laptop only. – **Miss Poonam Kadam (Student)**

‘DON'T WORRY ABOUT FAILURE, WORRY ABOUT THE CHANCE YOU MISS WHEN YOU DON'T EVEN TRY’



Faculty Views.....

ELECTRANEWS - 2022



Mr. Zaheer Ahmad Khan
Lecturer in English

Though the world is struck with the ever unprecedented pandemic collapsing the global life in its entirety and claiming millions of lives, yet we have to strive searching for ray of hope rather than succumbing and ceasing to exist. The dire impact of covid-19 has also remarkably changed the structure of educational process. There are many *faux pas* in implementing the newer approaches but we have to move ahead, learning from the past and adapting the best suitable. The online platform of learning has both positive and negative sides. In the fast changing scenario of IT-enabled leaning, it has become a regular practice. The consciousness towards the precautionary measures about any disease will surely help us. The future of world always depends upon young shoulders. So the imbibing of these valuable clinical precepts will add to the care and welfare of world at large. – **Prof. Z.A. Khan**

Indian academia or Diploma education has been in need of transformation, long before the onset of the pandemic. There is an opportunity to rethink the traditional education system now. Post-pandemic times could see a blend of e-learning & mainstream face-to-face teaching with a boost from traditional universities & the education-technology sector. Moreover, online learning has also been a problem to poor or lower middle class students who do not have any internet facilities. Laboratory based practical subject is important which is not possible in this pandemic period, which is again a big loss to such students. We need an overcome after pandemic and along with traditional teaching we want to practice blended learning as well. – **Mrs. Shaikh Munazza Zarrin**



Mrs. Shaikh Munazza Zarrin
Lecturer in Electronics

Student Views.....

Negative impact of COVID 19 on polytechnic education.

Education sector has suffered a lot due to the outbreak of COVID 19. It has created many negative impact on education. During the lockdown period students are become habitual of various addictive things like watching mobiles, video games Instagram reels etc. which is not good for students mine.

Students mind set about the study has been completely change. Their mind is not focused on the study. They has become a huge gap of two years of corona period for study and sudden offline classes get them depressed. They are not going to completely adapt to the offline environment as they become habitual of online environment. The sudden change make them stress full. Placement for students may also be affected with companies delaying. Other problems are also face to face learning to online learning. – **Vishal Doke (EJ 3rd year)**



Vishal Doke
ETSA President (EJ 3rd year)



Shradhha Tidke
EJ 1st Year Student

The habit of the study of the student has been broken. During the lockdown period students are become habitual of various addictive things like watching mobiles, video games Instagram reels etc. which is not good for students mine. Students mind set about the study has been completely change. Their mind is not focused on the study. They has become a huge gap of two years of corona period for study and sudden offline classes get them depressed. They are not going to completely adapt to the offline environment as they become habitual of online environment. The sudden change make them stress full. – **Shradhha Tidke (EJ 1st Year)**



After March 21, 2020 institute resumed to regular mode with student from 14th March, 2022. A big span of pandemic affected the studies but it's good to start again. **Welcome program of students after Covid 19 Pandemic & Expert Sesion on Personality Development by Respected Principal Dr. Ashok Upadhyay**



The challenging two years for whole world during the pandemic. Everyone was dealing with un-imaginary unexpected problems but the most important thing is we all together fight with all issues and overcome for better tomorrow.

During Covid Days great revolution occurs in education system.

Every one of us are in learning mode, searching for outcome based teaching-learning methods and on this ground department of electronics and telecommunication engineering developed minds of faculties and student to develop themselves to *accept the change and create opportunities*.

E-content Development –

E-content development is the first step of online learning. Every faculty in department have developed content in best possible way. Almost 19 subjects e-content in the form of presentations, assignments, notes, videos ect delievered to student. Department have designed content and design two courses to share it globally. Digital Electronics and Microwave Engineering e-content we have published globally on MOODLE platform. Student from every corner of india have got benefitted with it.

YouTube Channel Creation

Almost faculty created their own YouTube channel and uploaded the developed e-content on it to facilitate the students globally.

MOODLE Platform & National Level FDP

Department have developed moodle platform and organized four week online national level intradisciplinary Faculty Development Program on 'Communication skills & pesonality development' which was approved by DTE, MSBTE & ISTE.

- Number of registered participants - **654**
- Covered States - **06** (Maharashtra, Gujarat, Kerala, Telangana, Jammu, Tamil Nadu)
- Number of Beneficiary streams - **05** (Faculties from Polytechnic, Pharmacy, Engineering, Arts & Science, Professional Trainers)
- Experts' For event - **07** {From Mumbai, Dhule (M.S), Okha, Rajkot, Surat, Dahod (Gujarat)}
- Content Developed – **24** Videos, **20** Tests, **4** Assignments, **4** badges,

Four Week Online Faculty Development Program (MOOC) on "COMMUNICATION SKILLS & PERSONALITY DEVELOPMENT"

During 27th July to 23rd August, 2020

Approved by

Directorate of Technical Education, Mumbai (M.S),
Maharashtra State Board of Technical Education, Mumbai &
Indian Society for Technical Education, New Delhi

Organized by
Department of Electronics & Telecommunication
GOVERNMENT POLYTECHNIC HINGOLI

P. S. MIDC, LIMBI, HINGOLI-431513.
Email- principal.gphingoli@dtetmaharashtra.gov.in, www.gphingoli.in.

It is a worth-noting fact that this event was one of its kinds – well-structured and challenging event. All of this is possible due the sheer determination, team-work and commitment of the entire organizing team, resulting into an outstanding success. Dr. Ranjit Sawant, Principal cum chief coordinator of program, Government Polytechnic, Hingoli fuelled the enthusiasm of the organizing team, The entire FDP was coordinated successfully by Prof. Firasatulla B Tanurkar & Prof. Ekrarkhan E. Tadvipathan.

'Knowing is not enough we must apply'

All of us are well aware of how much training is essential. During covid-19 pandemic physical training programs are locked and we got the online trainings at various institutes, NITTTRs, SWAYAM, NPTEL, MOODLE etc and have attended trainings to lean and transmit the leaning into actions.

Every faculty in department have attended atleast 12 training programs on various topics and updated their skills in several fields. Prof. F B Tanurkar, Prof. Tadvipathan E E, Prof. T.S. Parodwad, Prof. D D Labde, Mrs. Shaikh M R, Prof. V D Raut, Prof. S B Mote, Miss. V K Patil all faculty awarded with Silver and gold medals, appreciation letters from various training and honoured institute with it.

